

## The Literacy Menu~FACE of a Reader

<p style="text-align: center;"><b>Fluency</b> <i>I can read accurately, with expression and understand what I read</i></p>	<p style="text-align: center;"><b>Accuracy</b> <i>I can read words.</i></p>	<p style="text-align: center;"><b>Comprehension</b> <i>I understand what I read</i></p>	<p style="text-align: center;"><b>Expand Vocabulary</b> <i>I know, find and use interesting words</i></p>
<p><b>Strategies</b></p> <p><i>Voracious Reading</i></p> <p><i>Read appropriate level text that are a “Good Fit”</i></p> <p><i>Reread text</i></p> <p><i>Practice common sightwords and high frequency words</i></p> <p><i>Adjust and apply different reading rates to match text</i></p> <p><i>Use punctuation to enhance phrasing and prosody (endmarks, commas etc)</i></p>	<p><b>Strategies</b></p> <p><i>Cross Checking... Do the pictures and/or words look right? Does it sound right? Does it make sense?</i></p> <p><i>Use the picture... Do the words and pictures match?</i></p> <p><i>Use beginning sounds and ending sounds</i></p> <p><i>Blend sounds, stretch and read</i></p> <p><i>Flip the sounds</i></p> <p><i>Chunk letters and sounds together</i></p> <p><i>Skip the word then come back</i></p> <p><i>Trade a word/guess a word that makes sense</i></p>	<p><b>Strategies</b></p> <p><i>Back up and Reread</i></p> <p><i>Monitor and Fix Up</i></p> <p><i>Retell the story</i></p> <p><i>Use prior knowledge to connect with text</i></p> <p><i>Make a picture or mental image</i></p> <p><i>Ask questions throughout the reading process</i></p> <p><i>Predict what will happen, use text to confirm</i></p> <p><i>Infer and support with evidence</i></p> <p><i>Summarize text, include sequence of main events</i></p> <p><i>Use main idea and supporting details to determine importance</i></p> <p><i>Determine and analyze author’s purpose and support with text</i></p> <p><i>Recognize literary elements (genre, plot, character, setting, problem/resolution)</i></p> <p><i>Recognize and explain cause and effect relationships</i></p> <p><i>Compare and contrast within and between text</i></p>	<p><b>Strategies</b></p> <p><i>Voracious Reading</i></p> <p><i>Tune in to interesting words and use new vocabulary in my speaking and writing</i></p> <p><i>Use pictures, illustrations and diagrams</i></p> <p><i>Use word parts to determine meaning of words(prefixes, suffixes, origins, abbreviations)</i></p> <p><i>Use prior knowledge and context to predict and confirm meaning</i></p> <p><i>Ask someone to define the word for you</i></p> <p><i>Use dictionaries, thesauruses and glossaries as tools</i></p> <p><i>Use text features (titles, headings, captions, graphic features) to gain meaning</i></p> <p><i>Use glossaries, indexes, and table of contents as tools</i></p> <p><i>Use bold and italic print to confer meaning</i></p>

Behaviors that support reading

Get started right away

Stay in one place

Work quietly

Read the whole time  
Fit” books

Increase stamina

Select and read “Good